Power to My Students: My Philosophy of Multicultural Education

Diversity promotes individualism throughout the classroom community, and a teacher’s responsibility is to encourage acceptance and multicultural equity among all students. I have a passion for teaching. I believe that all students are capable of success. I believe my classroom is meant for teaching more than the standard curriculum; it is a place to learn about the diversity of students and the multiple perspectives each may have. I understand teaching is considered an act of social justice, and because I hold a passion for guiding students – I know I can be a positive influence.

One important way to recognize diversity is to hold the highest expectations for each student regardless of their ethnicity, race, gender, or personal beliefs. My classroom will support critical thinking and theoretical understanding of the curriculum in present day situations, pushing the students to fully comprehend all material. Students live up or down to the standards set for them, and I believe each student is capable of achieving greatness. I understand my students have personal lives outside of the classroom, but each student is capable of success with proper guidance and encouragement. I will always be available for my students to contact by having flexible office hours, providing an email that I can access from home, and offering one on one tutoring sessions that are customizable to both of our schedules. Providing these opportunities will guarantee the student’s possibility of success. I must be sensitive to each student’s personal situation, but guide them towards a rewarding future. I will build personal relationships with each of my students to ensure that they are receiving adequate attention and direction, both in and out of the classroom. My classroom will be an environment in which my students will feel important, and be more than a face in the crowd. Respect between individuals is increased when a person truly believes in another. I hope to share a mutual respect with all of my students, and become a mentor in each of their lives.

Actively incorporating multiculturalism into the curriculum will promoting acceptance of all cultural groups within the classroom, and will help teach my students cultural awareness. The community in which my students live shapes the persons they grow to be. By communicating with the students, I will attempt to incorporate each of their ethnicities into the curriculum to be understood by all other students. My students will always have the opportunity to personally share about their background, but never obligated or made to feel uncomfortable. Each student deserves the opportunity to be appreciated for their individual ethnic background, and shown that they are equal to every other person. This will allow my students to grow beyond the dominant canon of Western education. Maintaining a multicultural classroom is important to the life lessons learned in the classroom. Because of the classroom being a safe zone for students to express themselves freely without judgment, supporting the knowledge of multiple cultures will allow students to appreciate more than what they have grown comfortable. Students must personally discover the greatness of diversity throughout culture, ethnicity, gender, and beliefs. Supporting a multicultural classroom and curriculum will allow students to make this discovery.

My disposition on teaching is that we teachers are responsible for more than just academic education, but we are the molders of life. I know that as a teacher I am responsible for the development of students academically, socially, and culturally. Students need guidance balanced with the freedom of personal discovery. Maintaining a multicultural classroom will support the development of each student, which in turn I hope they carry outside of the classroom and apply
throughout their community. Understanding, acceptance, and peace between people of all races, ethnicities, gender, sexuality, religious beliefs, disabilities, and socioeconomic status can be achieved with the proper guidance of the generations. I have the power to guide young minds with an unbiased approach, and it is not only my responsibility, but my privilege to execute this power.